

Residents As Journal Club Facilitators



Compliments of CORE Faculty Development

Learning Objectives

- Discuss the goals of journal clubs.
- Describe expectations for residents as journal club facilitators and expectations for participants.
- Share different forms to critically review journal articles.

Goals of Journal Clubs

- Discuss interesting articles from reputable journals.
- Critically-review articles with either the article analysis form or the facilitator's own format.

Expectations for Residents As Journal Club Facilitators

- Choose an interesting article and disseminate to participants 2 weeks in advance.
- "Own" the session - meaning, facilitate discussion and encourage interaction.
- Meet the goals of the journal club by providing a brief overview of why the article is of interest and by facilitating the critical review of the article using either the article analysis form or own format.

Expectations for Journal Club Participants

- Read the article.
- To broaden the discussion, obtain additional information about the article or topic. The information should have clinical relevance.
- Actively participate in the discussion by critically reviewing the article and by sharing additional information obtained.

Facilitating Tips

- Keep in mind effective facilitating skills and tips.
- Try different forms to critically review journal articles:
 - Article Analysis Form with EBM Application (Compliments of CORE Faculty Development, 2007)
 - Criteria for Evaluating a Research Report (Beck, 1990).

Residents As Journal Club Facilitators

- What did we learn?
 - Discussed the goals of journal clubs.
 - Described expectations for facilitators and participants.
 - Shared different forms to critically review journal articles.

References

